

# Fyld op til 10

Regnestrategier til PLUS

6 + 5

●	●	●	●		
●	●	●			

 + 

●	●	●	●		
●	●				

8 + 3

●	●	●	●	●	
●	●	●			

 + 

●	●				
●					

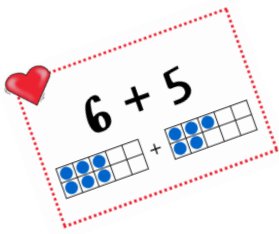
7 + 6

●	●	●	●		
●	●	●			

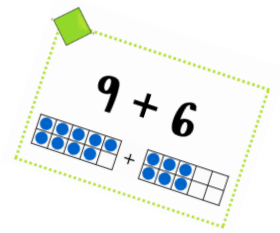
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●	●	●	●		
●	●	●			

# Posteløb



# POSTELØB : Fyld op til 10



Dette posteløb er med opgaver til træning af regnestrategien

**”fyld op til 10 og så er det 10 + resten”**. Derfor er det meningen at elever *inden* denne aktivitet har opdaget det lette ved at lægge et lille tal sammen med 10, så det giver mening at fylde op til 10 for at gøre regnestykket lettere. Det vil også være en fordel at eleverne allerede *har lavet* værkstedet og/eller opgaverne med ”fyld op til 10” på klassen i forvejen, så de ved hvordan de selvstændigt kan øve sig herpå (eller repetere denne strategi) gennem denne aktivitet. Støt eleverne i at opdage, at det er tallets 10’er ven, der skal bruges til at fylde det ene tal op til 10.

Denne aktivitet ligner til forveksling ”hente-matematik” men adskiller sig ved, at opgaverne skal løses ude ved posterne, hvor eleverne har den visuelle støtte på billedet. Hvor hente-matematik bruger afstanden til hukommelsestræning, så har bevægelsen i denne aktivitet ikke anden funktion end at lade de små lopper komme op af stolen og bevæge sig mens de laver opgaver.

## **Sådan gør du:**

Print og klip posterne ud og hæng dem op rundt udenfor klasselokalet på et større område.

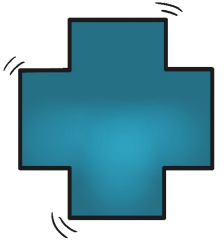
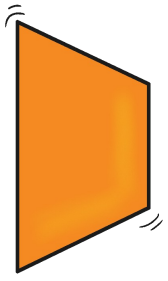
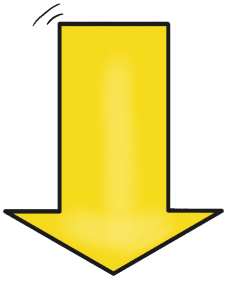
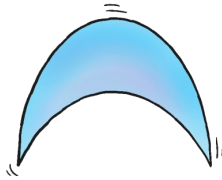
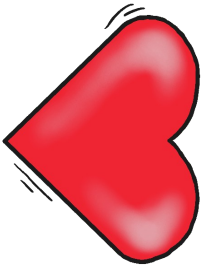
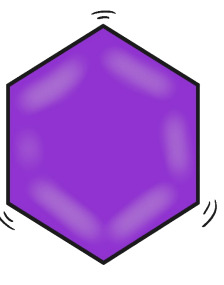
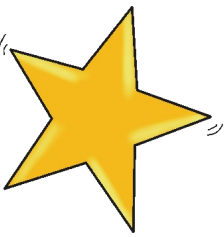
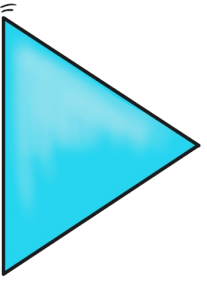
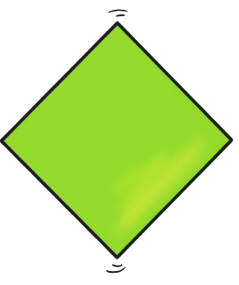
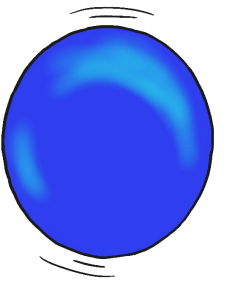
Print en kopi af det første ”tomme” ark til hver elev. Dette ark skal de have med sig ud til posterne, hvor de løser regnestykket og skriver svaret ind på arket. Så fortsætter de videre, finder et nyt og løser det - indtil alle opgaver er løst.

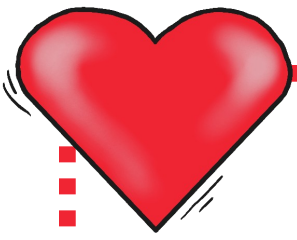
**Hvis din skole er udpeget til Copydan-registrering, så husk venligst at indberette brugen af mine materialer ☺**

## **Video med forældreinformation:**

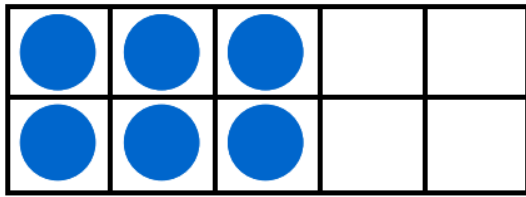
Denne video med forældreinformation passer til dette arbejde med regnestrategier, som gør brug af 10’er vennerne. Den kan evt. sendes ud med klassens ugeplan.



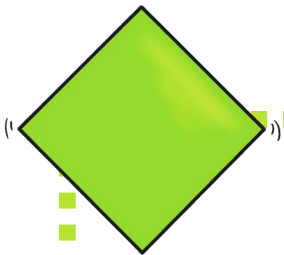
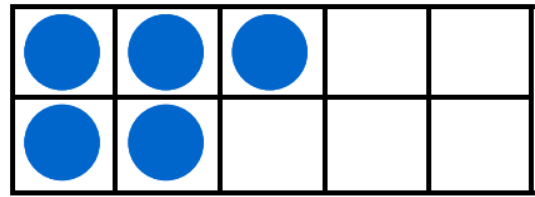




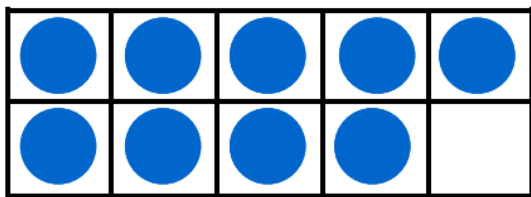
$$6 + 5$$



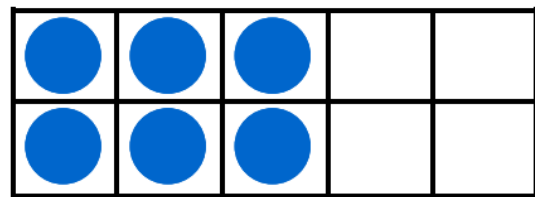
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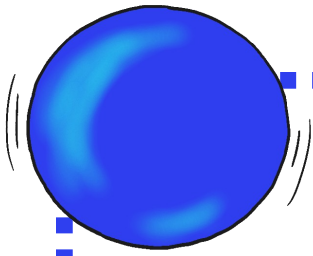


$$9 + 6$$

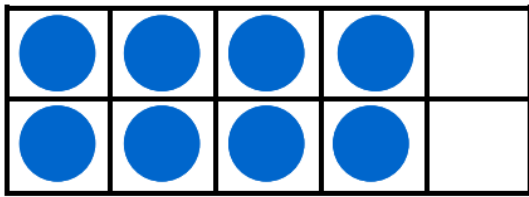


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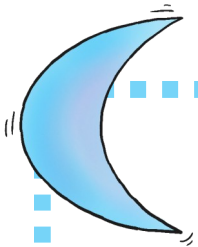
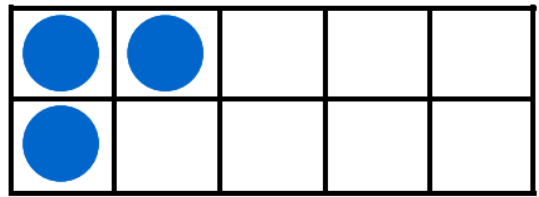




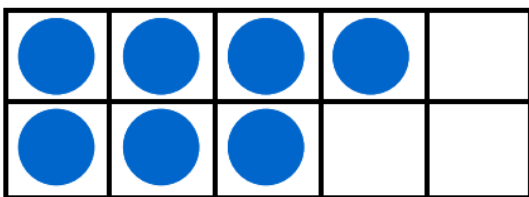
$$8 + 3$$



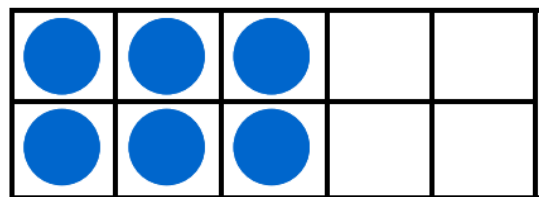
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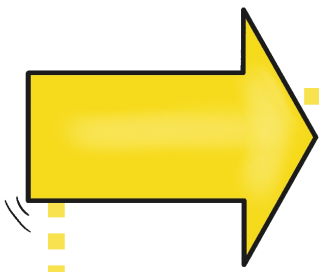


$$7 + 6$$

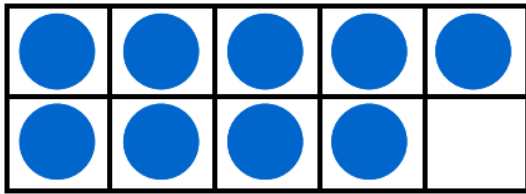


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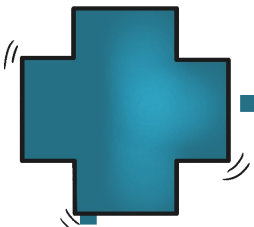
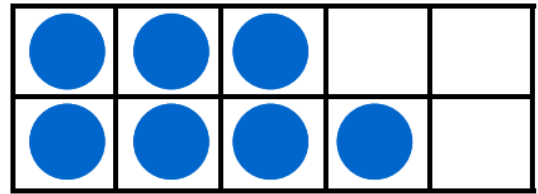




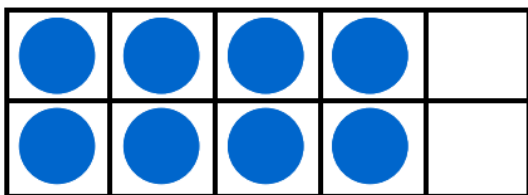
$$9 + 7$$



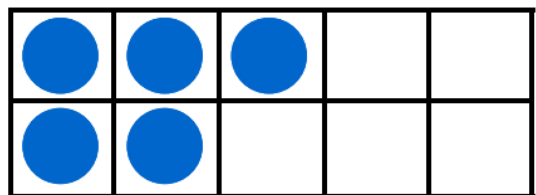
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$$8 + 5$$

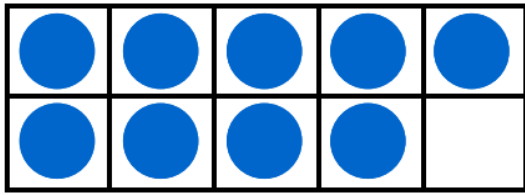


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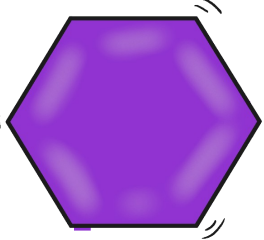
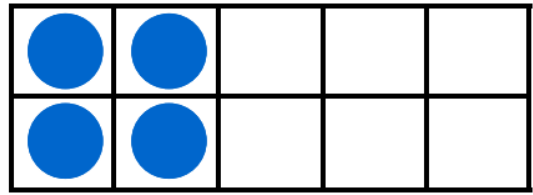




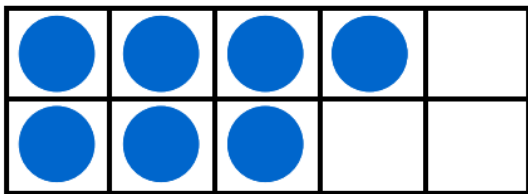
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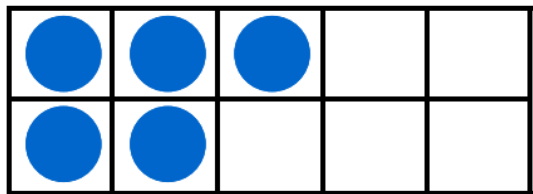
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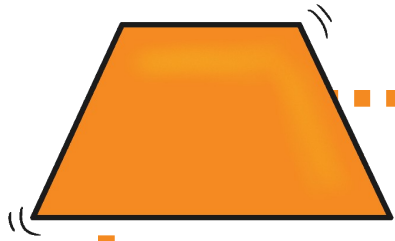


$$7 + 5$$

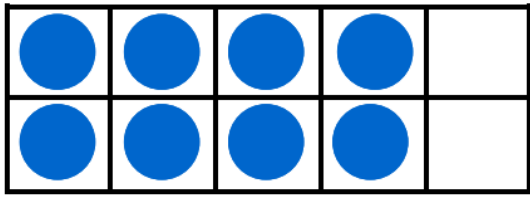


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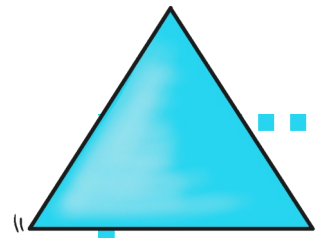
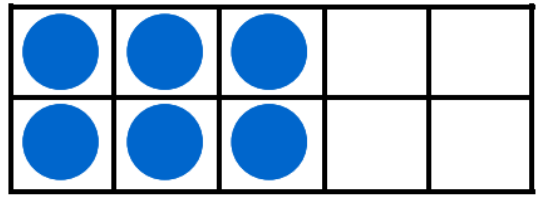




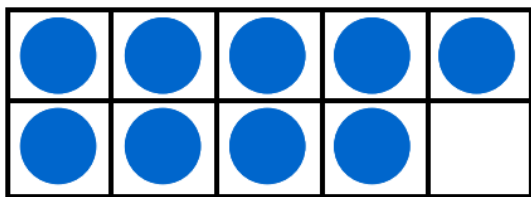
$$8 + 6$$



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$$9 + 5$$



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